

# Pupil Premium & Recovery Premium strategy statement 2021-22



## School overview

Metric	Data
School name	St. Mary's Catholic Primary School
Pupils in school	212 (+ 14 in Nursery)
Proportion of disadvantaged pupils	39 children – 18.5%
Pupil premium allocation this academic year	£52,455 + <b>£5,655 Recovery Premium</b>
Academic year or years covered by statement	2020/21 (Data) – 2021/22 (Plan)
Publish date	September 2021
Review date	September 2022
Statement authorised by	Gary Linford
Pupil premium lead	Gary Linford & Amy Pritchard
Governor lead	Michael Moran

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	+3.5 (FFT Aspire)
Writing	+1.7 (FFT Aspire)
Maths	+0.6 (FFT Aspire)

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2 (or above)	Reading: 87.5% Writing: 75% Maths: 75%
Achieving high standard at KS2	Reading: 62.5% Writing: 25% Maths: 25%

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received training, support and supervision in

	delivering the agreed school approaches for Reading (including Phonics), Writing and Mathematics and how these suit learning needs of Pupil Premium pupils
Priority 2	Consider individual learning needs of all Pupil Premium pupils at more regular opportunities throughout the school year (in and outside of the normal pupil progress meeting schedule)
Barriers to learning these priorities address	Ensure all staff are focussed on ensuring that all Pupil Premium pupils achieve well or better than expectation when compared with other groups, and children are supported to improve their attendance in relation to their peers.
Projected spending	£4,000 (£2k: Training/£2k: Learning Resources)

### Teaching priorities for current academic year

Aim	Target	Target date																																
Progress in Reading (% on track to achieve ARE) <table border="1"> <thead> <tr> <th></th> <th>Aut</th> <th>Spr</th> <th>Sum</th> </tr> </thead> <tbody> <tr><td>Y6</td><td></td><td></td><td></td></tr> <tr><td>Y5</td><td></td><td></td><td></td></tr> <tr><td>Y4</td><td></td><td></td><td></td></tr> <tr><td>Y3</td><td></td><td></td><td></td></tr> <tr><td>Y2</td><td></td><td></td><td></td></tr> <tr><td>Y1</td><td></td><td></td><td></td></tr> <tr><td>Rec</td><td></td><td></td><td></td></tr> </tbody> </table>		Aut	Spr	Sum	Y6				Y5				Y4				Y3				Y2				Y1				Rec				Ensure progress rates for disadvantaged and all pupils in KS2 Reading are above national averages. Increase the proportion of pupils meeting the higher standard in KS2.	July 2022
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Phonics			Maintain children’s phonic knowledge so that the school well exceeds national outcomes in the PSC for disadvantaged and ALL pupils, maintaining the level achieved in 2021 (i.e. 100%)		July 2022
Pastoral care			Provide emotional, social and mental health support to all pupils following the return to school after lockdown.		Ongoing throughout the school year

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide 1:1 and small group intervention for targeted disadvantaged pupils across all key stages who are not on track to achieve expectation and/or who are looking likely to be falling behind (i.e. high prior attaining pupils at end of Reception or KS1)
Priority 2	Targeted support for all disadvantaged pupils whose attendance is a concern
Barriers to learning these priorities address	Identifying gaps in knowledge and understanding needed to move disadvantaged pupils on quickly; Supporting those pupils with low attendance to achieve as well as their peers.
Projected spending	£48,521 (Staffing costs) + <b>£5,655 (staffing costs for non-disadvantaged pupils in need of recovery support)</b>

### Wider strategies for current academic year

Measure	Activity
Priority 1	Improving and maintaining attendance rates of disadvantaged and ALL pupils.
Priority 2	Providing appropriate emotional and health and well-being support for all pupils following lockdown.
Barriers to learning these priorities address	Low attendance;

	Emotionally not ready to learn and make progress.
Projected spending	Included in projected spend for academic support (above)

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Reduced support available in KS1 and KS2 to support teaching & learning as we need to prioritise the needs of 1:1 pupils in Early Years Foundation Stage.	Ensure remaining support is spread equitably across the identified areas of greater need.
Targeted support	Ensuring dedicated time for this is not disrupted due to wider needs of school, i.e. covering for short-term staff absence, training etc.	Support staff used equitably to cover for short-term absence/training.
Wider strategies	Leadership and admin time dedicated to absence monitoring.	Workable weekly/monthly schedule produced and implemented from September 2021.

## Review: last year's aims and outcomes

Aim	Outcome
Improve attendance and give pupils a positive start to the school day	Attendance of disadvantaged Pupil Premium (2020-21) was 94.85% compared with 97.08% for the whole school. These percentages do not include COVID-related absences.
Raising numeracy standards	<b>Maths:</b> 75% of disadvantaged pupils attained the expected standard in 2021 compared to 59% of non-PP pupils. 25% of disadvantaged pupils attained the <b>higher</b> standard in 2021 compared to 18% of non-PP pupils.
Raising literacy standards, in particular writing progress and attainment	<b>Reading:</b> 87.5% of disadvantaged pupils attained the <b>expected</b> standard in 2021 compared to 77% of non-PP pupils. 62.5% of disadvantaged pupils attained the <b>higher</b> standard in 2021 compared to 23% of non-PP pupils.

	<p><b>Writing:</b> 75% of disadvantaged pupils attained the <b>expected</b> standard in 2021 compared to 50% of non-PP pupils.</p> <p>25% of disadvantaged pupils attained the <b>higher</b> standard in 2021 compared to 5% of non-PP pupils.</p>
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